

Public School Districts

New Plymouth District #372

Payette County

113 South "E" Avenue, New Plymouth, ID. 83655

Phone: (208) 278-5740 Fax: (208) 278-3069

Ryan D. Kerby, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	977	Special Education:	
Average Daily Attendance	921	Special Education Students	110
State Ranking per ADA	55	Gifted and Talented Students	33
Number of Schools (sites):		Number of LEP Students	86
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	62%
Number of Schools:		% Free and Reduced Meals	36%
Accredited	3	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	343
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	46		
Other Completions*	1		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

New Plymouth has an exceptionally skilled and dedicated staff. Parents, educators, businessmen and other community leaders are working together to continually improve the education of our children.

Highlights for the year included the opening of a new middle school, improving test scores, and great gains in bringing technology into the district's classrooms.

Our staff wrote K-12 integrated Music and Social Studies standards, curriculum and exit assessments. These will be implemented in 1997-98, and data will then be available to further improve curriculum and instruction.

Progress Towards Meeting District Goals

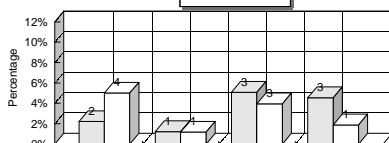
1996-97 Goals	Progress
Write K-12 integrated curriculum for all subjects	K-12 integrated standards, curriculum, and exit assessments were written for the Social Studies and Music departments, and these will be implemented during the 1997-98 school year.
Continue to implement the school district long-range technology plan	All buildings are now networked. A wireless wide-area network was installed, connecting all buildings and classrooms in the district.
Expand exploratory course offerings at the Middle School, assuring that students have a wide variety of hands-on educational opportunities	Additional monies were funneled to this program. New or expanded courses included science labs (rocket making), technology, microwave cooking, painting, and fly tying. Eighty per cent of students rated the classes second semester "high" (interesting and educational), compared with 50% first semester.
Increase amount of reading students do on their own time	Purchased \$75,000 in reading books for Middle School library, and also purchased the accelerated reading program. The accelerated reading program was not fully implemented this year, and will continue to be an emphasis in 1997-98.
Increase math and reading scores on ITBS, and math and writing scores on DMA/DWA	Most scores are up slightly throughout the district. This will continue to be an emphasis in 1997-98.
Increase the number of volunteers in our schools	We have found this to be an difficult task. We hired a part-time coordinator to help train and place volunteers. Our numbers are up slightly.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.70%	41.53%	86.23%
Black	0.42%	0.32%	0.74%
Hispanic	5.30%	6.14%	11.44%
Nat. Amer.	0.53%	0.11%	0.64%
Asian	0.53%	0.42%	0.95%
Total	51.48%	48.52%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	2.20%	1.22%	5.08%	4.55%
96-97	5.00%	1.18%	3.95%	1.89%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$376,543	9.64%	\$798,363	15.66%
Other Sources	136,990	3.51%	261,267	5.12%
State	3,382,830	86.61%	3,534,993	69.31%
Federal	9,294	0.24%	505,683	9.91%
Total	\$3,905,657	100.00%	\$5,100,306	100.00%

Supplemental Information:

Property Tax Replacement	\$97,917
Lottery Revenues	\$39,573
Technology Grant	\$52,033

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$2,403,638	62.41%		
M & O Support Programs	1,408,956	36.58%		
M & O Other	38,849	1.01%		
Total M & O	\$3,851,443	100.00%	\$4,184	74
Total ALL Funds	\$5,351,692	100.00%	\$5,814	68

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$106,035,941	\$115,190	92
Total M & O Levy	0.003494484		48
Total School Levy	0.007455404		23

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	28.17	18	Beginning Salary on Schedule	\$19,715
Secondary Teachers	26.28	16	Highest Salary on Schedule	\$39,679
Administrators	5.28	174	Average Elementary Teacher's Salary	\$29,655 60
Other Certified Staff	5.94	155	Average Secondary Teacher's Salary	\$26,413 100
Total Certified Staff	65.67	14	Superintendent's Salary	\$58,500 79
Total Non-Certified Staff	34.18	27		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

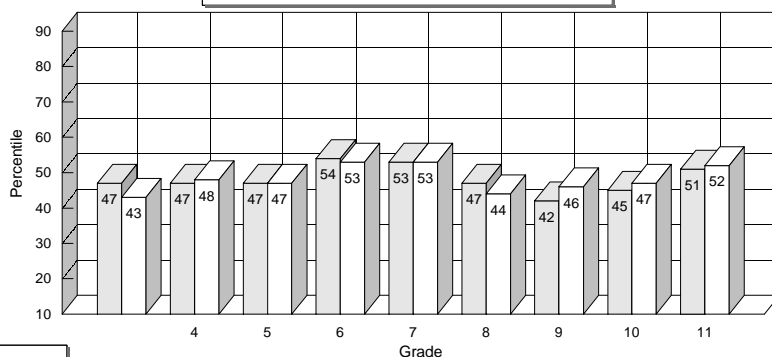


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

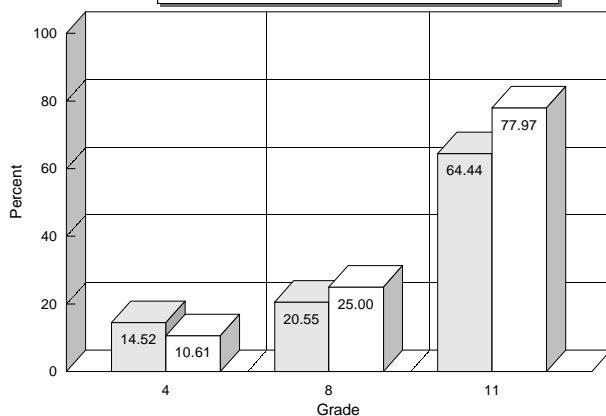
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,